

**Performance Evaluation Report**  
**Level 13 SURVEY**  
**SAMPLE**

Student's Name Fname Lname

Test Date 00/00/00

This evaluation report is based upon an analysis by Basic Skills Assessment & Educational Services staff of the items tested at this level of the CAT TerraNova Second Edition Survey Test. The objectives listed below are the result of an interpretive study by staff members with the goal of helping you better understand the significance of the items tested. CTB is licenser only of the basic data from which this report was generated.

The total number of items answered correctly out of the total number possible for each objective is listed to the right. This report does not imply mastery or non-mastery of objectives listed.

**Reading Objectives**

**Items Correct**

**Can answer questions at the following levels of understanding:**

Knowledge	<u>7</u> / <u>8</u>
Comprehension	<u>2</u> / <u>2</u>
Application	<u>1</u> / <u>1</u>
Analysis	<u>5</u> / <u>7</u>
Synthesis	<u>1</u> / <u>1</u>
Evaluation	<u>3</u> / <u>5</u>

**Vocabulary**

Can apply correct usage of terms	<u>2</u> / <u>2</u>
Can identify correct definition of a word	<u>3</u> / <u>3</u>
Can distinguish between figurative and literal language	<u>1</u> / <u>1</u>
<b>Total Reading</b>	<u>25</u> / <u>30</u>

**Language Objectives**

**Items Correct**

Can use adjectives correctly	<u>1</u> / <u>1</u>
Can recognize a correctly-constructed sentence	<u>3</u> / <u>3</u>
Can use common punctuation and capitalization rules correctly	<u>2</u> / <u>2</u>
Can identify proper punctuation and capitalization in a friendly letter	<u>3</u> / <u>3</u>
Can combine sentences for clarity	<u>1</u> / <u>2</u>
Can identify topic sentences	<u>1</u> / <u>1</u>
Can choose the sentence that best completes a paragraph	<u>2</u> / <u>4</u>
Can use common pronouns correctly	<u>1</u> / <u>1</u>
Can use common verbs correctly	<u>3</u> / <u>3</u>
<b>Total Language</b>	<u>17</u> / <u>20</u>

See Other Side for Mathematics

**Mathematics Objectives****Items Correct****Math Computation**

Can add three-digit numbers	<u>1</u> /1
Can subtract two-digit numbers	<u>1</u> /1
Can add decimals	<u>1</u> /1
Can multiply single-digit factors	<u>1</u> /1
Can divide two-digit numbers by a one-digit number	<u>1</u> /1

**Math Problem Solving**

Can recognize math fact operation properties	<u>0</u> /1
Can use addition or subtraction to solve story problems with money	<u>1</u> /2
Can estimate solutions for addition problems with up to three-digit sums	<u>1</u> /1
Can compare and order three-digit numbers	<u>1</u> /1
Can read a thermometer	<u>1</u> /1
Can estimate solutions by rounding numbers	<u>1</u> /1
Can identify the missing addend	<u>1</u> /1
Can apply place value concepts to solve story problems	<u>1</u> /1
Can use a ruler	<u>1</u> /1
Can identify patterns using shapes	<u>2</u> /2
Can identify symmetry	<u>1</u> /1
Can distinguish between similar and congruent shapes	<u>1</u> /1
Can count to solve story problems	<u>1</u> /1
Can identify the correct math operation to solve a story problem	<u>1</u> /1
Can use a calendar	<u>1</u> /1
Can identify missing information in a story problem	<u>1</u> /1
Can identify parts of solid geometric shapes	<u>1</u> /1
Can read, understand, and apply graph data	<u>3</u> /4
Can identify a number pattern in a sequence of numbers	<u>1</u> /1
Can recognize simple fractional parts	<u>1</u> /1

**Total Mathematics****27/30**