

Grammar Bytes Instructions

Student Instructions: Complete the following tasks in the order below.

Crossword Puzzle: Solve the crossword puzzle. If you can't determine a word for a clue, you may refer to the *Word Bank* for help.

Story: Complete the story with the words you used to solve the crossword puzzle.

Patterned Writing: Do the *Patterned Writing* exercise.

Parent Instructions:

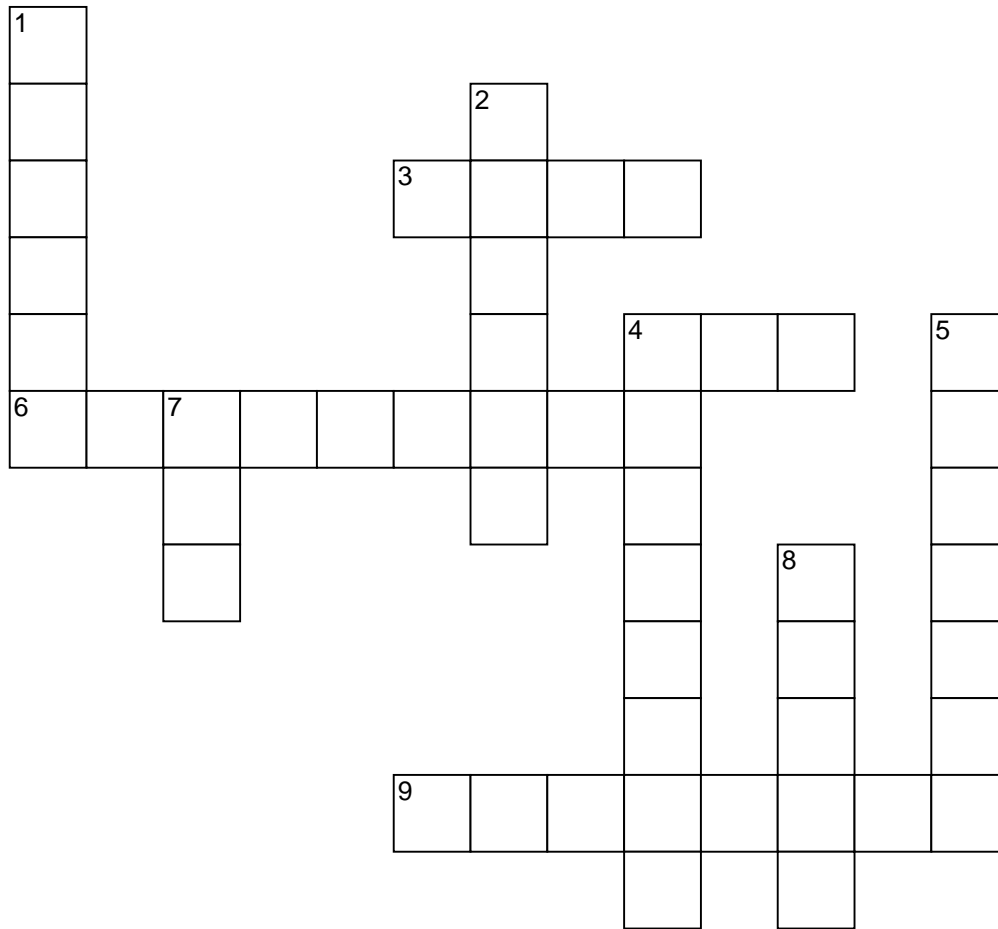
Crossword Puzzle: Use the answer key to correct the crossword puzzle. If your student has trouble determining a word for a crossword clue, you may wish to allow him access to the *Word Bank*.

Story: Use the answer key to correct the story. Keep in mind that words may function as different parts of speech depending upon usage. Story context will help reinforce usage as the student follows the clues.

***Patterned Writing* exercise:** The answer provided in the answer key is an example of many possible "right answers" your student may submit. His answer must equal the number of words required and follow the specific order for the parts of speech requested. Each part of speech requested must be labeled.

If you and your student enjoyed these activities, look for an announcement of the release of this product in its entirety in the *Product Spot Light*.

Dynamite



www.CrosswordWeaver.com

ACROSS

- 3 You light this to set off a firework
- 4 An article of clothing that is worn on the head
- 6 Something found
- 9 Something thought up by one's imagination

DOWN

- 1 Something given shape to
- 2 Having moved around to face another direction
- 4 The shape of a can
- 5 Something set on fire
- 7 Past tense for the word see
- 8 An adhesive that is spread

Dynamite

In 1866, Alfred Nobel made an amazing _____
noun
_____ that by mixing nitroglycerine with silica, the liquid
verb
_____ into a paste. Working carefully, this _____
verb noun
could be _____ into the shape of a _____. He also
verb noun
_____ a blasting _____ which could be
verb noun
_____ by lighting a _____. The blasting cap would
verb noun
set off a strong shock which would cause the cylinder-shaped paste to
blow up. What did he call this new invention? Dynamite!

Dynamite

Patterned Writing Exercise

Instructions: Write a seven-word sentence that includes the following parts of speech **in the order below**:

noun, verb, noun

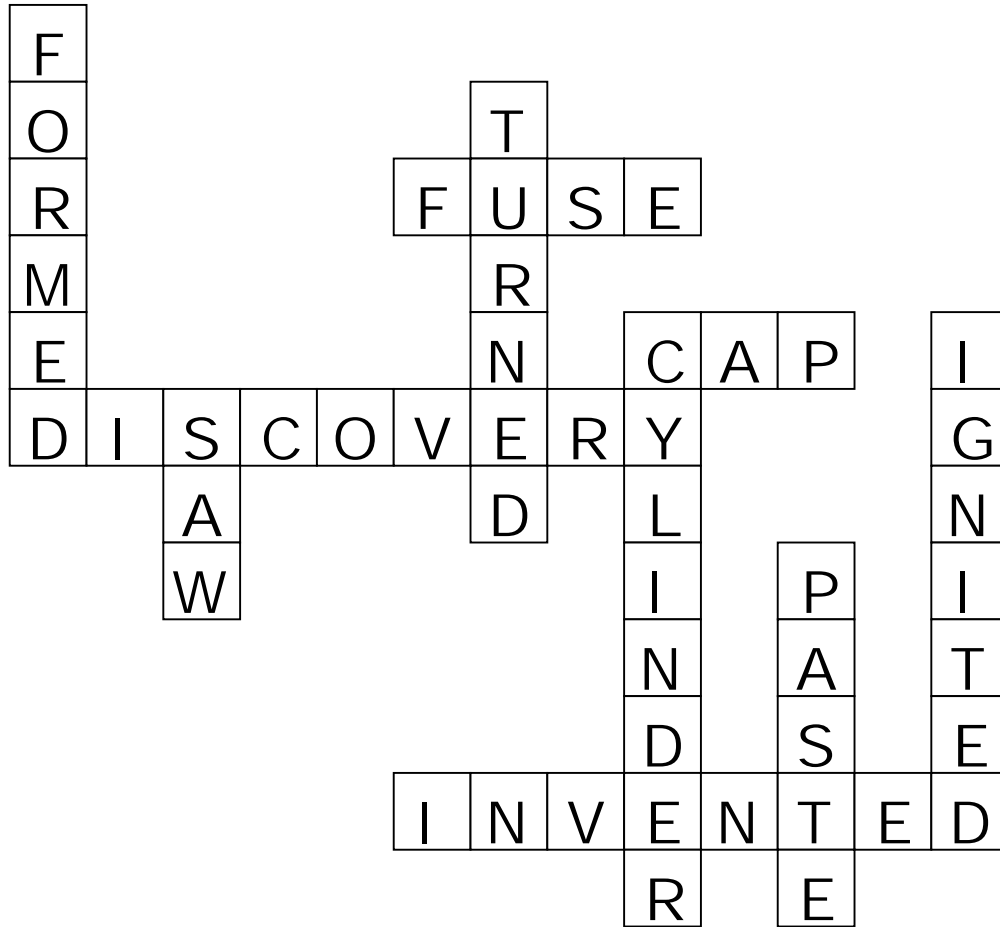
Be sure to label these words (write noun or verb above each word) in the sentence you have written.

Dynamite Word Bank

paste
cylinder
cap
fuse
discovery
saw
turned
formed
invented
ignited

Dynamite

Solution:



Dynamite

In 1866, Alfred Nobel made an amazing **discovery**. He **saw** that by mixing nitroglycerine with silica, the liquid **turned** into a paste. Working carefully, this **paste** could be **formed** into the shape of a **cylinder**. He also **invented** a blasting **cap** which could be **ignited** by lighting a **fuse**. The blasting cap would set off a strong shock which would cause the cylinder-shaped paste to blow up. What did he call this new invention? Dynamite!

Noun- paste

Noun- cylinder

Noun- cap

Noun- fuse

Noun- discovery

Verb- saw

Verb- turned

Verb- formed

Verb- invented

Verb- ignited

