



New Covenant Christian Academy
Elementary & Middle School Program
Application for Admission 2010-2011

For office use only:	
Date Rec'd _____	
Registration fee \$ _____	
__ Ck# _____	<input type="checkbox"/> cash
<input type="checkbox"/> C.C.	<input type="checkbox"/> PayPal
Processed by: _____	

Thank you for your interest in New Covenant Christian Academy's Elementary/ Middle School Program. This program runs under the auspices of Basic Skills Assessment and Educational Services. It is designed for students 1st through 8th grade. An integrated and innovative curriculum, small class size, and a low student to teacher ratio enables students to experience academic success. Two and four day-a-week attendance plans are available.

This packet includes an *Application for Admission*, an informational page describing this program, the *Statement of Student Standards and Procedures*, and an *Academic Evaluation Form*. The application process is as follows:

- Complete all sections of the *Application for Admission* (this document).
- Read and then sign that you have read, understand and support NCCA's *Statement of Student Standards and Procedures* (parent and student).
- Return the above to Basic Skills with a non-refundable registration fee of \$100 payable to Basic Skills. All account balances for any Basic Skills products or services must be current for this application to be processed. Book and material fee of \$250 will be due upon acceptance into the program, and reserves your place.

Once we receive the above, you will be contacted for an interview to begin the process of formulating a plan to meet the academic needs of your child. If you have questions at any point during the application process, please call or email the Basic Skills office at 503.650.5282 or info@basicskills.net. We look forward to working with you.

Curt Bumcrot

Student Information

STUDENT'S FULL NAME _____
(last) (first) (middle)

Grade Entering: _____ Present Age: _____ Date of Birth: ___/___/___ Place of Birth: _____
(City, State)

Home Address: _____ Home Phone: _____

(City) (State) (Zip) Email: _____

School now attending or last attended: _____
(Name of School) (City, State)

(Phone Number)

Grades attended: _____ Reason for leaving: _____

Has this student ever been on an IEP, PDP or received tutoring in specific areas? Yes ___ No ___ If yes, please explain on a separate piece of paper.

Has this student ever been retained? Yes ___ No ___ If yes, please explain on a separate piece of paper.

Has this student ever been expelled, dismissed, suspended or refused admission to another school? Yes ___ No ___ If yes, please explain on a separate piece of paper.

Does this student have unresolved disciplinary problems? Yes ___ No ___ If yes, please explain on a separate piece of paper.



Basic Skills Assessment & Educational Services

New Covenant Christian Academy

ACADEMIC EVALUATION

To be filled out by a parent

Student Name: _____

Your Name: _____

- Please rate the applicant in the following areas by checking the appropriate box:

	<i>Excellent</i>	<i>High</i>	<i>Average</i>	<i>Low</i>	<i>Very Low</i>	<i>Unknown</i>
Overall academic ability						
English skills						
Science aptitude						
Social Studies aptitude						
Math skills						
Involvement outside school						
Respects authority						
Emotional stability						
Social adjustment to peers						
Demonstrates leadership						
Responsibility						
Honesty						
Hard working						
Motivation						

- Please add any additional comments regarding the above areas that might be helpful:



2010-2011

Statement of Standards & Procedures Elementary & Middle School Program/ Individualized Learning Program

Purpose of NCCA's Individualized Learning Program

Utilizing an integrated and innovative curriculum, small class size, and low student-to-teacher ratio, students will experience academic success.

Standards

Code of Conduct

Students attending this class are expected to behave according to the following standards and demonstrate respect in the following ways:

Honesty in word and work

Encouragement for other students and teachers

Responsibility through completion of class assignments, and compliance with conduct and dress codes

Submission to Authority by willingly submitting to teachers and not exhibiting an oppositional attitude of disrespect, or engaging in arguing, fighting, or abusive language.

Custodianship toward building and class property

Students violating any of the above standards may not be allowed to continue attending class until the issue is resolved.

Personal Appearance

Dress is to be modest and safe, and not to be a distraction to students or teachers. Having parents' cooperation in these matters is essential.

In keeping with these expectations, the following guidelines are designed to help parents and students make appropriate clothing choices.

Pants: Neat and clean, and modest. Jeans and shorts are allowed. Boxers and underwear must not be showing. Shorts must not draw attention while standing or sitting.

Shirts: Neat and clean, and with sleeves.

Not allowed: offensive printing which dishonors God, midriffs, **tank tops**, halter tops, stomach bearing shirts, sleeveless or single-sleeve shirts, and low-cut tops.

Skirt Length: No shorter than slightly above the knee, does not draw attention while standing or sitting.

Statement of Faith

Your signature on the application indicates that you have read, understand, and support the following *Statement of Faith*. By "support" parents and students agree that while on campus, they will not publically contradict or oppose this statement. Personal convictions that differ from this statement are certainly respected. However, our campus is not the place to debate these issues.

1. The Bible is the only inspired, infallible, authoritative Word of God.

OVER



2. There is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. Our Lord Jesus Christ is God and man in one person. He was born of a virgin, lived a sinless life, performed miracles, and vicariously atoned for sin through His shed blood and death. He was bodily resurrected from the dead, ascended to the right hand of God the Father, and will personally return in power and glory.
4. Regeneration by the Holy Spirit is absolutely essential for the salvation of lost and sinful man.
5. God justifies the sinner on the basis of Christ's righteousness which is imputed to him by grace alone and received by faith alone.
6. Eternal life is received by faith, that is, trusting in Jesus Christ alone for salvation.
7. The Holy Spirit indwells all true believers and enables them to live a godly life.
8. Both the saved and the lost will be resurrected from the dead; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
9. There is spiritual unity of all true believers in our Lord Jesus Christ.

Procedures

Field Trips

Teachers may organize field trips when applicable. For each field trip, parents may be asked to complete a *Field Trip Release Form*, and provide additional information, which will be sent home prior to the date of each field trip.

Grade Reports

Academic excellence is expected from all students. Excellence is achieved by working at one's personal ability. Quarterly grading periods are usually based on eight weeks of classroom instruction. Grade reports will be made available within two weeks after each grading period.

Homework

The amount of homework assigned will vary depending upon the age and ability level of the student. It is essential that a parent be available to the student to help complete assignments.

Inclement Weather Policy

If Oregon City Schools close for the day due to inclement weather, classes at *Basic Skills* will also be canceled. If Oregon City Schools delay openings to mid-morning, class at *Basic Skills* will begin at 10:00.

Resolutions/Restorations

There may be times when a student violates a standard of conduct or personal appearance. For these situations, we are committed to following the principles found in Matthew 18:15-17. Our teachers will follow the steps below to bring resolution and restoration of the student.

1. The teacher will talk to the student in private to settle the issue.
2. If the problem is not settled in this way or is continually repeated, the teacher will discuss the matter with the parents.
3. If there is no resolution or repentance, the student may need to *withdraw* from class.

From time to time, parents may have a problem with an action taken or with a classroom procedure. Please take time to get all of the facts first by contacting the teacher, and only after this has been done and the issue not resolved, contacting the director.